

**PERSONAL INFORMATION**

Valentina Lamonica



Strada delle Cacce, 73 Torino (TO) 10135 Italy Country: Italy

valentina.lamonica@ircres.cnr.it +39 0113977.635

<b>EPR</b>		
<input checked="" type="checkbox"/> Level III Researcher	SPS 07	ERC: SH3_3

**WORK EXPERIENCE**

From 2019- now

**Researcher level III**CNR-[IRCrES](#) (Research Institute on Sustainable Economic Growth)

Expert in social research techniques and methodologies, mainly working with qualitative techniques (focus group; interviews; survey construction and implementation). Expert in evaluation methodologies and techniques (evaluative brainstorming; counterfactual analysis). Among the main lines of research and scientific interest: social and educational inclusion, youth disadvantage, transition to the labour market, migrations.

From 2017 to 2019

**Research fellow**

CNR-IRCrES (Research Institute on Sustainable Economic Growth)

In charge of the evaluation of a pilot project (Funds Asylum migration and Inclusion Fund-FAMI) concerning the inclusion of young migrants in the Italian school path. Activities: administration and analysis of structured interviews, counterfactual analysis, analysis of good practices at national and European level.

From Oct. 2015 to Nov. 2016

**Research collaboration**

CNR-IRCrES (Research Institute on Sustainable Economic Growth)

The assignment was aimed at the analysis and follow-up of the employment outcomes of qualified in vocational training in the Province of Cuneo. To conduct the study, I created the CAWI preparatory to the counterfactual analysis, and coordinated the group of interviewers involved in administering the questionnaires.

From March to Sept. 2015

**Research collaboration**

CNR-IRCrES (Research Institute on Sustainable Economic Growth)

I was in charge of the analysis of the employment outcomes of Piedmonts' Vocational Training as part of the evaluation of the European Social Fund program 2007-2013 of the Piedmont Region, Objective 2 "Regional competitiveness and employment". The study allowed me to work on the design of structured interviews, administered through CATI, as well as to take care of the creation, conduction and analysis of semi-structured interviews, through the RQDA analysis software.

From Febr. to Oct. 2014

**Research collaboration**

CNR-CERIS (Enterprise and Development Research Institute)

The assignment was oriented to the theoretical framework of the Operational Program of the European Social Fund 2007-2013 of the Piedmont Region. During the collaboration I conducted the context, strategic and European, national, and regional regulatory framework analysis in preparation for the analysis of the employment outcomes of the Piedmonts' formats.

**EDUCATION AND TRAINING**

31 May 2018

PhD in Social Sciences *EQF level 8*

Curriculum: Social, Political and Intercultural Sciences (Evaluation of Processes and Systems of Education)

University of Genoa (IT)

Disciplinary scientific sector: SPS 09 Sociology of Economic and Labour Processes

In-depth study of qualitative and quantitative methodologies relating to social research; acquiring of skills to conduct evaluative research (methods and techniques)  
 Doctoral Thesis Award conferred by the Italian Evaluation Association during the National Congress of the Association, held on 1/04/2019.

- 9 July 2012 Degree in Sociology and social Research *EQF level 7*  
 University of Turin (IT), Political Science Department  
 Thesis: "Suicides and economic crises." Final score: 110/110
- 5 June 2009 Bachelor in intercultural communication *EQF level 6*  
 University of Turin (IT), Literature Department  
 Thesis: "Immigration and deviance" Final score: 107/110
- June 2006 Diploma of higher education *EQF level 5*  
 Scientific High school- linguistic specialisation

Award Best PHD Thesis awarded by the Italian Evaluation Association (AIV), April 2019

**PERSONAL SKILLS**

Mother tongue(s) Italian

Other languages	Understanding		Speaking		Writing
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C1
French	C2	C2	C2	C2	C1
Spanish	B2	B2	B2	B2	B2

Common European Framework of Reference (CEF) level

Job-related skills

Abstraction, systemic thinking. Ability to develop research projects both based on techniques related to qualitative research (interviews, focus groups, documentary analysis and participant observation), and to quantitative research (administration and analysis of surveys), process analysis. Ability to manage research fellows and collaborate with experts from various scientific disciplines. Communication skills -conferences and seminars; Working in Team; Member of committees - research grants, internships, collaborations-; Responsibility of research grants and professional internships. Excellent mastery of mixed methods research designs with qualitative and quantitative methods, excellent writing ability in paper, presentation and research reports.

Higher Education & Training skills

Training course "Using STATA for data management and the multivariate regression model" (Oct-Nov 2018), University of Turin, Department of Management;  
 School of methodology, non-standard days "Images in Social Research" (Sept- 2016), University Cattolica del Sacro Cuore, Milan;  
 Summer school in Social Sciences data analysis and collection (Jul-Aug 2015), University of Essex;  
 International mobility project for PhD students, (Feb- and June 2015), DAAD (*Deutscher Akademischer Austausch Dienst*) Goethe University, Frankfurt and Università degli Studi di Genova;  
 "The analysis of qualitative data", (Feb-2015), University of Pisa, Department of Political Sciences;  
 "School institutions between autonomy and evaluation" (March-2014), INVALSI-UCIM;  
 "Students and schools in the digital age" (Feb-2014), ADI.

Leadership in research projects

- 2019- ongoing  
 Move Beyond project ESF- KA2 Erasmus +, Cooperation for innovation and the exchange of good practices, KA204 - Strategic Partnerships for adult education. Development of strategies to use in non-formal education, to recover youth disadvantage, through art and sport fields.  
 2017-2019

Move project	European Social Found. The goal is to encourage the exchange of good practices, in Europe, on the issue of social and work inclusion of young people in particular conditions of disadvantage, through sport activities.
Other projects 2020-2021	“Il lavoro agile negli Enti Pubblici di Ricerca: fattori organizzativi e comportamenti individuali nella produzione di conoscenza”. Ricerca libera
I Giardini delle soft skills	Sept 2020- ongoing (Con i Bambini impresa sociale). The goal is to create multidimensional activities to face adolescents’ educational poverty
RIMA	Jan 2020- ongoing RIMA Ricerca In Movimento per gli Anziani (Compagnia di San Paolo Foundation). Counterfactual impact evaluation of an active ageing program. Jan 2019- dec 2021
Young in & Up	Integrati, Uniti, Protagonisti (Italian Ministry of Interior, Asylum and Migration EU Fund). Project aimed at promoting social inclusion and academic success of young migrants through school-VET alternation. Research and evaluation activities Jan-2017- June 2018
Oltre I Muri	FAMI (Fondo Asilo Migrazione e Integrazione). The aim of the project is to support the social and scholastic inclusion of young citizens of third countries, in order to avoid the early school leaving. April 2017- Jan 2018
MIRECO	MIRECO (Italian Ministry of Interior, Asylum and Migration EU Fund). Project aiming at implementing a system to monitor the quality of the reception system for migrants. Research and evaluation activities Sept 2015- Aug 2016
Formarsi in Granda	Evaluation of the vocational education and training system in Cuneo District (Fondazione Cassa Risparmio di Cuneo, 09/2015-08/2016) Nov 2013- Oct 2014
Ex ante evaluation	Ex-ante POR-ESF Piemonte Region 2014-2020 evaluation (Regione Piemonte, 11/2013-10/2014) 2012- 2015
POR-ESF	POR-ESF 2007-2013 independent evaluation in Piemonte Region (Regione Piemonte). Effectiveness evaluation of training policies and labour market placement (11/2011 – 12/2015)
Referaggio	Journal of public affair (ANVUR classe A area 14)
Notte Europea dei Ricercatori 2020 (online)	<a href="https://www.youtube.com/watch?v=LYvtYaUfbtQ">https://www.youtube.com/watch?v=LYvtYaUfbtQ</a>
Notte Europea dei Ricercatori 2021	Sharper - Notte Europea dei Ricercatori Stand: “Smart working o too working? Un piccolo esperimento di ricerca sociale”
Conferences	Lamonica V., Sella L., SISEC Società Italiana di Sociologia Economica -Il lavoro della transizione (2022). “Agile working and well-being during the COVID-19 pandemic”, Bologna Lamonica V., Bartolini M., Second International Conference Scuola Democratica (2021) “We are still here! School- vet alternance between engagement and dropout risk. Evidence from european practices during the covid-19 pandemic”. Lamonica V., Sella L., XLI° Conferenza Scientifica Annuale AISRE (2020). Regioni tra sfide e opportunità inattese, web-conference Articoli: <a href="#">RIMA Research on the move for the elderly: An evaluation of APA Adaptive Physical Activity programs</a> Lamonica V., First International Conference Scuola Democratica (2019). Well begun is half done. Youth transitions from vocational training to the labour market: evidence from Piedmont, an Italian case study, Cagliari. Lamonica V., Ragazzi E., Sella L., XXII Congresso Nazionale Associazione Italiana di Valutazione AIV (2019). "La cultura della valutazione: diffusione e traiettorie di sviluppo “ <a href="#">Il ruolo della</a>

[valutazione nelle politiche per l'inclusione scolastica dei migranti](#)" Venezia.

Lamonica, V. (2018). "Well begun is half done. Youth transitions from vocational training to the labour market: evidence from Piedmont, an Italian case study". Roma (IT), 26-27-28 settembre 2018. Eu-SPRI Early Career Researcher Conference (ECC) "Public R&D funding and evaluation: Methods, Trends and Changes".

Lamonica, V., Ragazzi, E., Sella, L. (2018). "[Counterfactual impact evaluation of a pilot program for disadvantaged migrant adolescents](#)". Bolzano (IT), 17-18-19 settembre 2018. XXXIX° conferenza scientifica annuale AISRE Associazione Italiana di Scienze Regionali, in "Effectiveness evaluation of policies for the society and for local communities".

Lamonica, V., Ragazzi, E., Sella, L. (2018). "[Evaluating social innovation: Results from a random-trial evaluation of a pilot project for the inclusion of migrant adolescents](#)". Cork (IR), 29 agosto 2018 ERSA European Regional Science Association congress in "Special session on Counterfactual impact evaluation of regional policies".

Lamonica V., Ragazzi, E., Sella L. (2018). "Oltre i Muri modelli di integrazione. Costruire una comunità transnazionale di educatori per l'accoglienza dei giovani stranieri nella scuola". Roma, 21 giugno 2018 Biblioteca CNR.

Lamonica, V., Ragazzi, E., Sella, L. (2018). "[Valutazione di impatto controfattuale di un progetto pilota per adolescenti migranti svantaggiati](#)". L'Aquila (IT), 5-7 aprile 2018 XXI° congresso nazionale AIV Associazione Italiana di Valutazione in "La valutazione delle pari opportunità nei percorsi formativi".

Lamonica, V., Ragazzi, E., Sella, L. (2016). "Social Antennas for compulsory education trainees: a structural approach for need detention". Barcellona (ES), 12-13 maggio 2016 International Conference ABJOVES in School success, school failure and Early School Leaving: political, institutional and subjective factors.

Lamonica, V., Ragazzi, E., Sella, L. (2016). "[Antenne sociali per la formazione iniziale: un approccio strutturale per la rilevazione dei bisogni](#)". Roma (IT) 21-23 aprile 2016 XIX° Congresso nazionale AIV Associazione Italiana di Valutazione AIV in "La valutazione nella governance territoriale"

Lamonica, V., Piolatto, M. (2016). "La valutazione del progetto Teacher Assistant. Innovazioni didattiche nelle scuole piemontesi". Roma (IT) 21-23 aprile 2016 XIX° Congresso nazionale AIV Associazione Italiana di Valutazione AIV in "La valutazione a scuola e all'università".

Benati, I., Lamonica V., Ragazzi, E., Sella L. (2015). "[Capire lo svantaggio per valutare le politiche: un riesame retrospettivo della programmazione delle politiche formative in Piemonte alla luce delle valutazioni di placement](#)". Genova (IT) 17- 18 aprile 2015 XVIII° Congresso nazionale AIV Associazione Italiana di Valutazione AIV in La valutazione a servizio delle strategie locali di sviluppo: due attività innovative nell'ambito della politica di coesione 1° parte- il progetto sperimentale di valutazione locale del SNV-.

Lamonica, V., Ragazzi, E., Santanera E. (2014). "[The role of personal networks for the labour insertion of weak jobseekers](#)". Roma (IT) 26-27 giugno 2014 Iwcee14 - International Workshop on Computational Economics and Econometrics in "The Socio-Economics of Networks: Theory and Applications".

Benati, I., Lamonica V. (2014). "Étudier l'impact des politiques publiques par les méthodes mixtes". Paris (FR) 7-9 luglio 2014, ASRDLF Association de Science Régionale de Langue Française.

Benati, I., Lamonica, V. (2014). "Studiare l'impatto di una politica pubblica con metodi misti. Un'esperienza d'integrazione tra analisi quantitativa e qualitativa". Napoli (IT) 10-11 aprile 2014 XVII° Congresso nazionale AIV Associazione Italiana di Valutazione AIV.

## Publications

- Lamonica V., Bartolini M., (2023). La valutazione dei progetti di inclusione: uno spazio di confronto teorico per l'elaborazione della complessità. *RIV Rassegna Italiana di Valutazione* 83-84/2022, pp 180-198, DOI: 10.3280/RIV2022-083009.
- Fabrizio, S., Spinello, A.O., & Lamonica, V. (2022). The methodology of the survey on the effects of agile working in Italian Public Research Organizations. In Reale, E. (ed). Agile working in Public Research Organizations during the COVID-19 pandemic. Organizational factors and individual attitudes in knowledge production (pp. 9-19). Quaderni IRCrES 14. Moncalieri, TO: CNR-IRCrES. <http://dx.doi.org/10.23760/2499-6661.2022.14>
- Benati, I., Lamonica, V., & Manello, A. (2022). Scientific productivity and smart working. Evidence from researchers' perception. In Reale, E. (ed). Agile working in Public Research Organizations during the COVID-19 pandemic. Organizational factors and individual attitudes in knowledge production (pp. 43-57) Quaderni IRCrES 14. Moncalieri, TO: CNR-IRCrES. <http://dx.doi.org/10.23760/2499-6661.2022.14>
- Lamonica, V., & Sella, L. (2022). Agile working and well-being during the COVID-19 pandemic. In Reale, E. (ed). Agile working in Public Research Organizations during the COVID19 pandemic. Organizational factors and individual attitudes in knowledge production (pp. 5977) Quaderni IRCrES 14. Moncalieri, TO: CNR-IRCrES. <http://dx.doi.org/10.23760/24996661.2022.14>
- Fabrizio, S., Lamonica, V., & Spinello, A.O. (2021). An online survey on the effects of agile working in Italian Public Research Organisations (CNR-IRCrES Working Paper 2/2021). Istituto di Ricerca sulla Crescita Economica Sostenibile. Available at <http://dx.doi.org/10.23760/2421-7158.2021.002>
- Bartolini, M., Lamonica, V., (2021). We Are still Here! School-Vet Alternance between Engagement and Dropout Risk. Evidence from European Practices during the COVID-19 Pandemic, in Proceedings of the 2nd International Conference of the Journal Scuola Democratica "Reinventing Education", VOL. 2, *Learning with New Technologies, Equality and Inclusion*, pp. 1199-1208.
- Lamonica V., Ragazzi E., Sella L., 2020, "Including adolescent migrants in school through VET approach: evidence from a pilot action in Italy", *Empirical Research in Vocational Education and Training*, 12 (6), <https://doi.org/10.1186/s40461-020-00092-x>
- Lamonica, V. (2018). Giovani e mercato del lavoro: un'analisi critica della letteratura. *Quaderni IRCrES-CNR*, 3(5), 31-48. <http://dx.doi.org/10.23760/2499-6661.2018.020>;
- Lamonica, V. (2018). I qualificati piemontesi nella programmazione 2007-2013: un'analisi descrittiva preliminare. *Quaderni IRCrES-CNR*, 3(5), 49-71. <http://dx.doi.org/10.23760/2499-6661.2018.021>;
- Lamonica, V., Ragazzi, E., & Sella, L. (2018). Evaluating social innovation: results and emerging issues from a random-trial evaluation of a program for the inclusion of migrant adolescents. *Working Paper IRCrES*, 4(10). <http://dx.doi.org/10.23760/2421-7158.2018.010>
- Lamonica, V. (2018). *Chi ben comincia è a metà dell'opera. Transizioni al mercato del lavoro dei qualificati in obbligo di istruzione, il caso piemontese*. Tesi di Dottorato, Università degli studi di Genova, <http://hdl.handle.net/11567/929363>.
- Benati I., Lamonica V., Ragazzi E., Sella L. (2018). *Gli esiti occupazionali delle politiche formative in Piemonte. 4° Rapporto annuale di placement 2014*. Indagine su qualifica e specializzati nell'anno 2013 CNR-IRCrES, ISBN 978-88-981-9315-8
- Ragazzi E. (a cura di), Benati I., Lamonica V., Sella L. (2017), *Formarsi in Granda, la formazione professionale in provincia di Cuneo*. I quaderni della Fondazione Cassa di Risparmio di Cuneo N.30, ISBN 978-88-98005-16-1;

- Benati I., Lamonica V., Ragazzi E., Sella L. (2017). I benefici delle valutazioni "ripetute". Evidenze da un'esperienza piemontese in *RIV Rassegna Italiana di Valutazione*, Franco Angeli, 64/2016, pp. 7-26, DOI: 10.3280/RIV2016-064002;
- Lamonica V., Ragazzi E., Santanera E., Sella L. (2016), The role of personal networks in the labour insertion of weak jobseekers in *International Journal of Computational Economics and Econometrics (IJCEE)*, Vol. 6, No. 3, 2016. <https://www.inderscienceonline.com/doi/abs/10.1504/IJCEE.2016.077267> .
- Lamonica V., Ragazzi E., Sella L. (2016). Antenne sociali per la formazione iniziale: un approccio strutturale per la rilevazione dei bisogni in *RIV Rassegna Italiana di Valutazione*, Franco Angeli, 66/2016, pp. 59-75, DOI: 10.3280/RIV2016-066005;
- Benati I., Lamonica V., Ragazzi E., Santanera E., Sella L.(2014), *Gli esiti occupazionali delle politiche formative in Piemonte –3° rapporto annuale di placement 2013 –Indagine su qualificati e specializzati nell'anno 2012*, CNR-Ceris e Regione Piemonte, ISBN 978-88-98193-08-00;
- Benati, I., Lamonica, V., Ragazzi, E., Santanera, E., and Sella, L. (2013).*Gli esiti occupazionali delle politiche formative in Piemonte –2° rapporto annuale di placement 2012 –Indagine su qualificati e specializzati nell'anno 2011*, Torino: CNR-Ceris and Regione Piemonte. ISBN 978-88-98193-04-2
- Benati I., Lamonica V., (2014), Une expérience d'intégration entre analyse quantitative et qualitative: l'évaluation de la formation professionnelle en Région Piémont, *WP CNR - Ceris N°13/14*. ISSN print 1591-0709;

According to law 679/2016 of the Regulation of the European Parliament of 27th April 2016, I hereby express my consent to process and use my data provided in this CV

January 2024

